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| **MATERIALS MANAGER** |
| responsibilities   * Set up/Clean up, you may elect others to help you * Ensure equipment is being used properly * Protect the equipment and materials being used |

What it sounds like:

* Are you done using that?
* Will you help me put these away?
* This is an important piece/device so I’ll only take it out when we are ready to use it.
* Lets remember these are expensive, so be gentle with it.
* This is the proper way to use it.

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| **THE SKEPTIC** |
| responsibilities   * Double check work, including units, grammar, math, etc * Analyze what students are discussing, play “Devils Advocate” * Ask lots of questions about how, why, who. * Investigate meaning, search for errors and loopholes. Be critical. * THINK OUTSIDE THE BOX! |

What it sounds like:

* Can you explain why you think that? Does this make sense?
* Who will benefit? Who will be harmed?
* Are you sure that is what you meant? Are you certain that is correct?
* What would happen if we did it differently? How else can it be accomplished?
* Does anyone else agree? Disagree?

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| **FACILITATOR** |
| responsibilities   * Ensure your team’s safety * Make plans on how to stay on time and focused. Watch the clock! * Oversee the completion of all tasks in the group * Strategize how to complete the team’s goal/assignment |

What it sounds like:

* Lets spend 5 more minutes on this and move on.
* I think we should start by doing \_\_\_\_\_\_ first, and then move on to \_\_\_\_\_\_.
* How are you going to help the team accomplish our assignment today?
* How do you plan to fulfill your team role today?
* If you use it that way you might get hurt, lets as the materials manager the proper way to use it.

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| **the RECORDER** |
| responsibilities   * When there is something to write/type you are doing it * Ensure you have adequate penmanship and grammar * Summarize the thoughts discussed by your team * Understand the discussion, come to a conclusion * Ensure all forms/documents are entirely filled out |

What it sounds like:

* So what I hear you saying is \_\_\_\_? (Repeat back what you heard)
* The conclusion we decided on was \_\_\_\_\_? (Summerize)
* How would you express your thoughts in 1-2 sentences?

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| **AMBASSADOR** |
| responsibilities   * When there is talking to do, you are doing it * Provide answers when your team is called on * Ask questions when your team needs answers * You are the team member that speaks to the teacher * Understand the needs of the group before speaking out * Speak to other team’s ambassadors *when instructed to do so* for the lesson |

What it sounds like:

* What question do you want me to ask the teacher?
* Excuse me, my team has a question about the assignment.
* I’m going to discuss our ideas with another group, what do you want me to share with them?
* The conclusion we made as a team was \_\_\_\_\_\_.