|  |
| --- |
| **MATERIALS MANAGER** |
| responsibilities* Set up/Clean up, you may elect others to help you
* Ensure equipment is being used properly
* Protect the equipment and materials being used
 |

What it sounds like:

* Are you done using that?
* Will you help me put these away?
* This is an important piece/device so I’ll only take it out when we are ready to use it.
* Lets remember these are expensive, so be gentle with it.
* This is the proper way to use it.

|  |
| --- |
| **THE SKEPTIC** |
| responsibilities* Double check work, including units, grammar, math, etc
* Analyze what students are discussing, play “Devils Advocate”
* Ask lots of questions about how, why, who.
* Investigate meaning, search for errors and loopholes. Be critical.
* THINK OUTSIDE THE BOX!
 |

What it sounds like:

* Can you explain why you think that? Does this make sense?
* Who will benefit? Who will be harmed?
* Are you sure that is what you meant? Are you certain that is correct?
* What would happen if we did it differently? How else can it be accomplished?
* Does anyone else agree? Disagree?

|  |
| --- |
| **FACILITATOR** |
| responsibilities* Ensure your team’s safety
* Make plans on how to stay on time and focused. Watch the clock!
* Oversee the completion of all tasks in the group
* Strategize how to complete the team’s goal/assignment
 |

What it sounds like:

* Lets spend 5 more minutes on this and move on.
* I think we should start by doing \_\_\_\_\_\_ first, and then move on to \_\_\_\_\_\_.
* How are you going to help the team accomplish our assignment today?
* How do you plan to fulfill your team role today?
* If you use it that way you might get hurt, lets as the materials manager the proper way to use it.

|  |
| --- |
| **the RECORDER** |
| responsibilities* When there is something to write/type you are doing it
* Ensure you have adequate penmanship and grammar
* Summarize the thoughts discussed by your team
* Understand the discussion, come to a conclusion
* Ensure all forms/documents are entirely filled out
 |

What it sounds like:

* So what I hear you saying is \_\_\_\_? (Repeat back what you heard)
* The conclusion we decided on was \_\_\_\_\_? (Summerize)
* How would you express your thoughts in 1-2 sentences?

|  |
| --- |
| **AMBASSADOR** |
| responsibilities* When there is talking to do, you are doing it
* Provide answers when your team is called on
* Ask questions when your team needs answers
* You are the team member that speaks to the teacher
* Understand the needs of the group before speaking out
* Speak to other team’s ambassadors *when instructed to do so* for the lesson
 |

What it sounds like:

* What question do you want me to ask the teacher?
* Excuse me, my team has a question about the assignment.
* I’m going to discuss our ideas with another group, what do you want me to share with them?
* The conclusion we made as a team was \_\_\_\_\_\_.